**APPLICATION MUST BE SUBMITTED ONLINE BY JUNE 1**

Applications will be available on April 1.

**GENERAL INFORMATION**

1. Name of campus:
2. Name of person submitting form:
3. Title of person submitting form:
4. College Panhellenic president information
	* Name:
	* Phone:
	* Email:
5. Panhellenic advisor information
	* Name:
	* Phone:
	* Email:
	* College Panhellenic mailing address:

**PANHELLENIC CORE COMPETENCIES**

1. Does the College Panhellenic adhere to the NPC Unanimous Agreements and policies?
	* Yes
	* No

If no, explain why not:

1. Are the College Panhellenic’s current governing documents/recruitment rules/meeting minutes/code of ethics uploaded on the Panhellenic’s profile in FS Central?
* Yes
* No
1. My College Panhellenic is applying for the following award categories:

*PLEASE SELECT ALL THAT APPLY.
As a reminder, there are two different award opportunities for College Panhellenics by completing this application; Innovation Awards and Excellence Awards.
Innovation awards are granted to College Panhellenics who demonstrate outstanding and unique contributions to an individual award category.
Excellence Awards are granted to College Panhellenics who demonstrate outstanding contributions to all award categories.
In order to be eligible for the Excellence award (outstanding in all categories), a College Panhellenic must fill out all seven categories. College Panhellenics should fill out all awards criteria for which they believe they have demonstrated an outstanding contribution to that area.*

* + Academic innovation
	+ Community impact
	+ Judicial procedure
	+ Leadership
	+ Recruitment
	+ Programming
	+ Marketing
1. Please share your campuses’ COVID-19 restrictions this year and how they may affect your awards application.

**2021 APPLICATION QUESTIONS**

Each year, NPC recognizes College Panhellenics for their outstanding contributions. The award categories for College Panhellenics are: academic innovation, community impact, judicial procedure, leadership, recruitment, programming and marketing. Each award category ties to an [NPC Advocacy Building Block](https://www.npcwomen.org/wp-content/uploads/sites/2037/2020/01/Advocacy-Building-Blocks-Page.pdf) and a section of the Panhellenic Creed

**There are two different award opportunities for College Panhellenics by completing this application; Innovation Awards and Excellence Awards.**

* **Innovation awards are granted to College Panhellenics who demonstrate outstanding and unique contributions to an individual award category.**
* **Excellence Awards are granted to College Panhellenics who demonstrate outstanding contributions to all award categories.**

**In order to be eligible for the Excellence award (outstanding in all categories), a College Panhellenic must fill out all seven categories. College Panhellenics should fill out all awards criteria for which they believe they have demonstrated an outstanding contribution to that area**.

College Panhellenics who do not meet the core competencies will not be eligible to receive awards. These core competencies can also be found in the [College Panhellenic Recognition document](https://www.npcwomen.org/wp-content/uploads/sites/2037/2020/01/College-Panhellenic-Recognition-2020-Explanation-of-the-Awards-Program.pdf), located on the NPC website

Please answer the following questions as it applies to the most recent academic year (2020-21) to the best of your ability.

**Academic Innovation**

*Advocacy Building Block(s): Scholarship, Citizenship and Service, Leadership and Empowerment*

*Panhellenic Creed: “Stand for good scholarship”*

1. Did the College Panhellenic provide resources related to academic excellence?
* Yes
* No

If yes, please describe these resources and how they were promoted to all Panhellenic women (500 character limit).

1. Please list the academic all-sorority average (ASA) and academic all-women’s average (AWA) If grades have not been calculated yet or academic reporting has been impacted by the COVID-19 pandemic, please share in box below.
* ASA 2020 fall term:
* AWA 2020 fall term:
* ASA 2021winter term (if applicable):
* AWA 2021 winter term (if applicable):
* ASA 2021spring term:
* AWA 2021 spring term:

Please explain any pertinent academic information related to reporting.

1. If the ASA was not higher than the AWA, how many sorority chapter averages are above the AWA?
	* Fall 2020 (\_\_out of \_\_ )
	* Winter 2021(\_\_out of \_\_ ) (if applicable)
	* Spring 2021 (\_\_out of \_\_ )
2. What academic achievement recognition did the College Panhellenic provide to the Panhellenic women and chapters?
3. Please describe an academic program or initiative that the College Panhellenic undertook in the past year and its successes, shortfalls, and development. (Things to consider: faculty relations, support programming, department partnerships, career/graduate school readiness, study abroad partnerships, women in STEM, scholarship recognition programs, tutoring/writing support, internships, etc.)

**Community impact**

*Advocacy Building Block(s): Citizenship and Service, Leadership and Empowerment*

*Panhellenic Creed: “For cooperation for furthering fraternity life”*

1. Describe the efforts the College Panhellenic coordinated to build and foster unity amongst Panhellenic chapters.
2. Describe the efforts the College Panhellenic took to build community with other councils (fraternal and non-fraternal), other women’s interest organizations as well as the campus community.
3. Describe how the College Panhellenic engaged others and provides a positive reflection of the sorority experience in the university/local/global community.
4. Please describe a program or initiative the College Panhellenic undertook in the past year to build community and its successes, shortfalls and development
5. Please share how your College Panhellenic community fosters service and citizenship.

**Judicial procedure**

*Advocacy Building Block(s): Health and Safety, Leadership and Empowerment*

*Panhellenic Creed: “Maintenance of fine standards”*

1. Describe an example of how an informal conversation was utilized in your community to resolve conflict.
2. Describe how the College Panhellenic encouraged accountability amongst its members.
3. Does the College Panhellenic have a functioning Judicial Board which follows Unanimous Agreement VII, rather than an all-Greek judicial board?
* Yes
* No

If yes, please provide the outline of the judicial process used when adjudicating an infraction.

1. Did the College Panhellenic have a training program for the judicial board?
* Yes
* No

If yes, please describe the agenda and what topics were covered.

**Leadership**

*Advocacy Building Block(s): Leadership and Empowerment*

*Panhellenic Creed: “In harmony with its best possibilities”*

1. Describe the College Panhellenic officer structure, including how often the College Panhellenic Executive Committee met and whether or not the Executive Committee had any vacancies.
2. Describe the College Panhellenic committee structure, including who chaired each committee, the type of work each committee did and how it met the needs of the College Panhellenic.
3. Does the College Panhellenic use the NPC model bylaws template?
* Yes
* No
1. List the last date the College Panhellenic reviewed its bylaws and standing rules.
2. Describe any significant changes or proposed changes that took place the last time the College Panhellenic reviewed its bylaws and standing rules.
3. Describe the College Panhellenic officer transition process.
4. Did the College Panhellenic hold a Panhellenic officer retreat?
* Yes
* No

If yes, give an outline of the agenda, who attended and what topics were covered.

1. Describe how your College Panhellenic set goals for the officer terms.
2. Describe the process by which the College Panhellenic created/reviewed its budget and received approval by the Panhellenic Council.
3. Describe leadership development opportunities that the College Panhellenic engaged in (i.e. regional leadership conferences, on-campus events, etc.)
4. Please describe a program or initiative that the College Panhellenic engaged in within the past year to promote leadership development in the Panhellenic community. Please also describe its successes, shortfalls and development.
5. How does your College Panhellenic encourage a pipeline of leadership?
6. Please describe how chapter delegates were utilized in your community.

**Recruitment**

*Advocacy Building Block(s): Women’s Only Organizations, Freedom of Association, Leadership and Empowerment*

*Panhellenic Creed: “Cooperation for furthering fraternity life”*

1. Please describe how the College Panhellenic evaluated recruitment this year from each of its constituencies (i.e., sorority chapters, advisors, recruitment counselors and potential new members).
2. Please describe the recruitment counselor training program the College Panhellenic implemented, if applicable. This includes an overview of topics covered, the frequency of training, the goals and outcomes, and use (if applicable) of the [NPC Recruitment Counselor Guide](https://www.dropbox.com/s/d9pmriqba7kmpzu/Recruitment%20Counselor%20Guide%202018%20FINAL.pdf?dl=0) or [Recruitment Counselor Training Online](https://www.npcwomen.org/programs/), if applicable.
3. Did the College Panhellenic collect and analyze recruitment statistics and compare them with previous years to note trends or concerns?
	* Yes
	* No

Please describe any action items developed as a result of this analysis, if applicable (e.g. marketing plan, PNM orientation, clarifying membership expectations, etc.)

1. Describe how the College Panhellenic incorporated NPC policies and best practices into recruitment (i.e. values-based recruitment, financial transparency, etc.).
2. Describe how the College Panhellenic worked to make the recruitment experience more accessible.
3. Does the College Panhellenic have recruitment rules?
	* Yes
	* No

If yes, please answer the following additional questions:

1. Did the College Panhellenic use the NPC recruitment rules and code of ethics templates? (select those that apply)
	* + Recruitment rules template
		+ Code of Ethics template
2. List the last date the College Panhellenic reviewed and updated its recruitment rules:
3. Who voted to approve the recruitment rules?
4. How did the College Panhellenic educate the Panhellenic community on the recruitment rules?

**Programming**

*Advocacy Building Block(s): Health and Safety, Leadership and Empowerment, Citizenship & Service, Women’s Only Organizations*

*Panhellenic Creed: “The ideal that shall guide our fraternity activities”*

1. What types of programming did the College Panhellenic provide this year?
* Academics
* Career and Personal Development
* Diversity, Equity and Inclusion
* Leadership
* Women’s Only Experience Development
* Health and Safety
* Service and Citizenship
* Other (please specify)
1. Please elaborate on the specific programming the College Panhellenic provided this year.
2. Please describe how the College Panhellenic evaluated the effectiveness of and measured participation in programming.
3. In what ways did the College Panhellenic meet the needs of women in the community to leverage being one of the largest collectives of women on campus?
4. Check the NPC-provided programs the College Panhellenic utilized.
* College Panhellenic Academy
* Recruitment Counselor Training Online
* Potential New Member Orientation
* Downloadable NPC programs
* Be Bold
* Other

 If other, please list specific resource:

**Marketing**

*Advocacy Building Block(s): Women’s Only Organizations, Leadership & Empowerment, Freedom of Association*

*Panhellenic Creed: “in harmony with its best possibilities”*

1. Please describe the marketing and communications plan the College Panhellenic employed the past year (i.e. platforms used, audience, branding, etc.)
2. How did the College Panhellenic utilize marketing to communicate to a variety of stakeholders about the sorority experience?
3. How did the College Panhellenic market opportunities for membership to the College Panhellenic?